College Square Elementary -- Grade 1 Learning Plan -- Week of April 20, 2020

Please send the plan to your teacher by **Sunday, April 26 at 7pm**.

Name:

Please make every effort to complete these learning activities throughout the week. In some cases, multiple days are indicated. Place an X in the box on the days you complete the activity. Teachers will be monitoring progress on the digital resources.

Learning Activity (Required)	М	Tu	w	Th	F	Sa	Su
Math: Complete the Zearn Lessons 4, 5, and 6.							
<u>Timing recommendation</u> : choose three days this week and complete one lesson each day.							
*Zearn can be accessed at www.zearn.org . Please contact your teacher if you need any assistance.							
Dourneys: Practice this week's High Frequency Words: ready, kinds, covers, country, earth, warms, soil, almost (If you can already read them, practice spelling them:) Timing recommendation: Choose two days to practice the words. You may practice more if your child needs it. Here are some fun ways to practice your words if you would like: rainbow write,							
sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.							

View our weekly story online: A Tree is Plant Student Book We recommend viewing the student book for the story on a device.				
Reading: Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as <u>Raz-Kids</u> or <u>Pebble Go</u> .				
Writing: Pick 2-3 days to answer the quick write questions. You also have the option for your child to respond each day. You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email. Place an X on the days your child completed the quick writes. Each quick write should be 1-3 sentences and should focus on capitalization, punctuation, and grade level spelling and grammar. Phonetic spelling is allowed. April Quick Writes #4				
Fundations: Practice the words listed below. Have your child clap the syllables and spell them. Practice helping your child read the trick words and practice spelling them. Timing recommendation: Choose two days to practice the words or more if your child needs it.				

Fundations Words:

Phonetic Words - Adding the suffixes s, ing, ed	Trick Words
1. dishpans	1. word
2. finishing	2. work
3. expected	3. write
4. laptops	4. his
5. invented	5. friend

Extra Practice & Enrichment (Optional)	М	Tu	W	Th	F	Sa	Su
 IXL can be used for extra practice, at your discretion. To best match this week's concepts, choose skills from sections V and W. View Polygons, Quadrilaterals, and/or Slides, Flip, and Turns on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to https://jr.brainpop.com/ and click request free access at the top. Choose Free Family Access to set your own account.) Virtual Manipulatives: this website offers many math manipulatives to explore. Current recommendations include using GeoBoards to build shapes or Pattern Blocks to build shape designs or pictures. Complete any of these supplemental pages that go with our current skills-math printables. Go on a shape hunt around your home or neighborhood! Look for circles, squares, rectangles, triangles, rhombuses, trapezoids, and hexagons along with spheres, cylinders, cubes, cones, pyramids, and rectangular prisms. Watch and listen to these music videos: 2D Shapes I Know- (song for kids) and 3D Shapes I Know (song for kids). 							
 Language Arts: Complete RAZ Kids or IXL Reading for extra practice, at your discretion. Look for the highlighted skills on IXL that go along with this week's story. This week, these will include sections O, Q, S, W, Z, EE, FF, LL Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account! Practice using Lesson 24 Phonics Packet Complete any of the supplemental resource pages-Lesson 24 Supplemental Listen to the Going Green song. Make a list of things your family can do to "go green" in your household. Going Green! 							

Watch the Earth Day episode of SciShow Kids.				
Earth Day-SciShow Kids				
Watch the video about caring for the environment. Brainstorm an activity				
that your family can complete, now or later, to care for our environment.				
Caring for the Environment				
Watch the video about saving water. Brainstorm some ways that your				
family can save water in your household.				
Saving Water				
Watch any of the science videos on BrainPop Jr. in the plants section.				
Go to PebbleGo. Go to Science and then Life Sciences. Choose the plants				
section to read and learn about plants.				
Paint a picture of a tree. You can even paint four picturesa tree in each of				
the seasons!				
Plant seeds or flowers at your home. Use a journal to record your				
observations each week.				
 Use the link to grow veggies at home. <u>Grow Vegetables</u> 				
 Make Seed Balls with recycled paper: <u>Seed Balls</u> 				
Complete this <u>Mystery Bag Steam Challenge</u>				
 Learn about your carbon footprint and how to make it smaller: <u>Carbon</u> 				
<u>Footprint</u>				
Make a bug hotel: <u>Bug Hotel</u>				
Spread some Earth Day joy by creating Earth Day pictures with sidewalk				
chalk on your own walks or your neighbors'!				
Bake <u>Earth Day Cupcakes</u> with an adult at home! *This link has advertisements				
Fundations				
Please refer to the <u>Unit 13 Home Support</u> linked here for more support in				
Fundations practice.				
Suffix Practice				
Spin and Unscramble Practice				
Extra Words to Practice				

Use this <u>interactive letter tile board</u> to practice spelling words.				
Character Education Along with being respectful to others and ourselves, we also need to be respectful to our environment. This week it is Earth Day on Wednesday, April 22. In honor of Earth Day, watch this Pebble Go on Reusing and Recycling. You can complete this activity that goes along with the Pebble Go Additionally you can listen to this story on Storyline Online to learn about what happened before everyone started to recycle; it will be sure to make you say "Pee-yew!"- Here Comes the Garbage Barge.				
Last, but not least you can complete these simple <u>Earth Day Craft</u> or <u>Earth Day Activities</u> . Whatever you choose, snap a picture of your activity and send it to your classroom teacher! We love seeing all your hard work!				
<u>Craft</u> <u>Click here</u> for another directed drawing. All you'll need is a paper, pencil, and an eraser. As always, snap a picture with your artwork and send it to your teacher.				
Science Ready for another science experiment? All you'll need is food coloring, 2% or whole milk, a shallow bowl or dish, dish soap, and a Q-tip. Pour the milk into the bowl/dish and place several drops of each color of food coloring towards the center of the bowl (try to keep colors separated). Place the Q-tip in some dish soap and then submerge it into the milk/food coloring. Watch what happens! While conducting your experiment, you can complete this scientific method sheet.				
Was this magic OR science? <u>Click here</u> to learn more (SPOILER ALERT).				
<u>Supplemental Work</u> Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge. Topics covered this week: "ou/ow", grammar skills, main idea and details, time to the hour, even/odd sums, shape attributes, and addition to 20 set. <u>April Week 4 Supplemental</u>				